



UBI AMOR, IBI OCLUS

# ST JOHN'S COLLEGE

Cardiff



## *Parent Handbook*

- 2024/25 -

## Contents

1. About us.....	5
Welcome.....	5
St John’s Ethos.....	5
Choir School.....	5
School Motto .....	6
Nursery and Infant School Motto.....	6
Mission Statement.....	6
Roles and Responsibilities .....	7
SENIOR LEADERSHIP TEAM (SLT).....	7
OTHER SENIORS CONTACTS.....	7
WHOLE SCHOOL sSUPPORT SERVICES.....	8
RECEPTION / ADMINISTRATIVE SUPPORT (admin@stjohnscollegecardiff.com) .....	8
HEADS OF YEAR .....	9
HEADS OF DEPARTMENT .....	10
SENIOR SCHOOL SUBJECT COORDINATORS .....	10
JUNIOR KEY STAGE COORDINATORS .....	10
NURSERY/INFANTS KEY STAGE COORDINATORS.....	10
ALN SUPPORT .....	10
Timings of the School day.....	11
Contacting the School.....	12
School Uniform and Equipment .....	13
Uniform.....	13
Equipment .....	13
2. Admissions and Fees.....	14
Admissions.....	14
Fees.....	15
Scholarships and Bursaries .....	15
Transport .....	15
3. Academic Life.....	16
The Curriculum .....	16
Setting Policy .....	16
Homework.....	17
External Assessments .....	18
Internal Assessments.....	18
Reports .....	19
Parental Feedback .....	19

Contacting Staff .....	19
Learning Support .....	19
Marking.....	20
Public Examinations - Revision Leave.....	20
Public Examinations - Results Day .....	21
Parents’ Evenings.....	21
Absences.....	22
Registration .....	23
Signing in Late.....	23
School Calendar .....	23
Educational Visits.....	23
4. Pastoral Care.....	24
Year Group System .....	24
Charity Work.....	24
School Rules.....	29
Bullying .....	29
Rewards and Sanctions.....	29
5. Co-curricular Life .....	31
Co-curricular Provision .....	31
The House System .....	31
LAMDA (London Academy of Music and Dramatic Arts).....	31
Music .....	31
Cathedral Choir.....	31
Orchestral and Ensemble Provision.....	32
Instrumental Teaching.....	32
The SJC Award .....	33
Duke of Edinburgh’s Award .....	33
Chess.....	33
6. Health and Safety .....	34
Educational Visits.....	34
Breakfast Club.....	34
After School Care.....	34
Arrival and Departure of Pupils at School .....	35
Buses and Arrival/Departure of Pupils .....	35
Collecting Pupils during the School Day .....	35
Playgrounds .....	35
Making Appointments .....	35

Medical Matters .....	36
Medication.....	36
Medical Conditions.....	36
School Google Accounts .....	36
Parental Contact.....	37
School Policies .....	37
7. Appendix.....	38
Key Academic Dates 2024-2025 .....	38

# 1. About us



## Welcome

Welcome to our Parent Handbook. Within it, you will find useful information regarding the day-to-day routines that your children and their teachers follow, together with the main School policies that provide a framework for effective communication between home and School. St John's College, Cardiff has high expectations of good behaviour and commitment to strive for excellence. Your support of the School in this matter is critical, as children thrive when messages are both consistent and clear. This joint covenant between parents and teachers will elicit a positive response from the children; it represents a positive, formal contract which will enable every child to fulfil his or her potential in a happy, healthy and secure environment.

## St John's Ethos

Since its inception in 1987, St John's College has grown to become a leading independent School in Wales and its Catholic ethos aims to be truly universal and embrace all faiths into its welcoming, inclusive community. At St John's College, Cardiff, we aim for elite standards in all areas, without being elitist. Striving for excellence in academia, music, sport and drama is a key objective, yet achieving excellence in these areas is but one part of the process in which we prepare our pupils for life. Through our exceptional co-curriculum, we promote opportunities to develop leadership and teamwork skills, engendering appropriate self-confidence, the ability to empathise and think critically and independently. Inculcating values of self-discipline, integrity, honesty, kindness, universal respect and compassion - especially for those less fortunate than ourselves - has never been more important. There is a genuinely warm welcome to everyone at St John's, regardless of background, and we take enormous pride in the strong sense of family and community spirit, kindled by our dedicated teachers and support staff. Our core philosophy 'work hard, play hard and look after one another' is at the very heart of our teaching and learning programs.

## Choir School

At the heart of St John's College is the Cathedral Choral Foundation. As the choir School to Cardiff Metropolitan Cathedral, St John's College provides the boy and girl choristers (ages 8-18) for weekly services, two annual concerts at St David's Hall, and concert tours across continental Europe.

### School Motto

***“Ubi amor, ibi oculus.”***

*[Wherever there is love, there is vision]*

### Nursery and Infant School Motto

***“Helpful hands and kind words make smiley faces”***

### Mission Statement

At St John's College, we encourage the entire School community, as children of God, to realise their potential and be the best they can be. We aim to inspire and advance independent, critical thinking; creating curiosity and wonder for learning in its broadest sense.

Using our Christian values that draw upon the teachings of the Catholic Church, we love and cherish each other, celebrating our similarities and respecting our differences. We enrich pupils' experiences by providing equal opportunities that promote a deep respect for everyone, regardless of gender, race, creed or ability.

We strive for happiness in all that we do; the family values of respect, compassion and security are at the heart of who we are. We rejoice in preparing our children for life beyond St John's, nurturing the desire and ability to have a positive impact as global citizens.



## Roles and Responsibilities

### SENIOR LEADERSHIP TEAM (SLT)



**Mr Shaun Moody**  
*Headteacher & DSL Support*  
Email: [s Moody@stjohnscollegecardiff.com](mailto:s Moody@stjohnscollegecardiff.com)



**Mrs Joanne Gordon-Smith**  
*Deputy Headteacher*  
Email: [jgordon-smith@stjohnscollegecardiff.com](mailto:jgordon-smith@stjohnscollegecardiff.com)



**Mrs Emma Jones**  
*Assistant Head, Pastoral & Designated Safeguarding Lead (DSL)*  
Email: [ejones@stjohnscollegecardiff.com](mailto:ejones@stjohnscollegecardiff.com)



**Mr Francis Taylor**  
*Assistant Head, Admissions & External Relations*  
Email: [ftaylor@stjohnscollegecardiff.com](mailto:ftaylor@stjohnscollegecardiff.com)



**Mrs Laura Taylor**  
*Head of Junior School & Deputy DSL*  
Email: [ltaylor@stjohnscollegecardiff.com](mailto:ltaylor@stjohnscollegecardiff.com)



**Miss Emma Drain**  
*Head of Infant School & Safeguarding Support for Infants*  
Email: [edrain@stjohnscollegecardiff.com](mailto:edrain@stjohnscollegecardiff.com)

---

### OTHER SENIORS CONTACTS

#### DIRECTOR OF ACADEMIC STUDIES



**Miss Melissa Owen**  
*Director of Academic Studies*  
Email: [mowen@...](mailto:mowen@...)

#### HEAD OF NURSERY DEPARTMENT



**Mrs Alison Banks**  
*Head of Nursery Department*  
Email: [abanks@...](mailto:abanks@...)

## WHOLE SCHOOL SUPPORT SERVICES



**Mr Andrew Johnson** - *Director of Estates*  
[ajohnson@stjohnscollegecardiff.com](mailto:ajohnson@stjohnscollegecardiff.com)



**Mr Daryl Bartlett** - *Finance Manager*  
[dbartlett@stjohnscollegecardiff.com](mailto:dbartlett@stjohnscollegecardiff.com)



**Miss Nikki Thomas** - *HR Manager*  
[nthomas@stjohnscollegecardiff.com](mailto:nthomas@stjohnscollegecardiff.com)



**Mr Mark Edwards** - *HR Officer & Business Support/Cover Manager*  
[medwards@stjohnscollegecardiff.com](mailto:medwards@stjohnscollegecardiff.com)



**Mrs Catherine Clarke** - *Examinations Officer*  
- *Data Manager*  
[cclarke@stjohnscollegecardiff.com](mailto:cclarke@stjohnscollegecardiff.com)

## RECEPTION / ADMINISTRATIVE SUPPORT ([admin@stjohnscollegecardiff.com](mailto:admin@stjohnscollegecardiff.com))



**Mrs Helen Stanworth** - *School Receptionist/Administrator*  
[hstanworth@stjohnscollegecardiff.com](mailto:hstanworth@stjohnscollegecardiff.com)



**Mrs Rebecca Wheeler** - *School Receptionist/Administrator*  
[rwheeler@stjohnscollegecardiff.com](mailto:rwheeler@stjohnscollegecardiff.com)



**Mrs Rabia Benincasa** - *School Receptionist/Administrator*  
[rbenincasa@stjohnscollegecardiff.com](mailto:rbenincasa@stjohnscollegecardiff.com)



**Miss Martha Sanders** - *Sixth Form Receptionist/Administrator*  
- *Assistant Examinations Officer*  
[msanders@stjohnscollegecardiff.com](mailto:msanders@stjohnscollegecardiff.com)



**Mr Chris Sturges** - *School Receptionist/Administrator & Finance Support*  
[csturges@stjohnscollegecardiff.com](mailto:csturges@stjohnscollegecardiff.com)



## HEADS OF YEAR

### R12



**Mrs Caroline George**  
[cgeorge@stjohnscollegecardiff.com](mailto:cgeorge@stjohnscollegecardiff.com)

### R13



**Mr Lewis Turner**  
[lturner@stjohnscollegecardiff.com](mailto:lturner@stjohnscollegecardiff.com)

### R14



**Mr George Braithwaite**  
[gbraithwaite@stjohnscollegecardiff.com](mailto:gbraithwaite@stjohnscollegecardiff.com)

### R15



**Mr Jacques Tertois**  
[jtertois@stjohnscollegecardiff.com](mailto:jtertois@stjohnscollegecardiff.com)

### R16



**Mrs Rhian Bate**  
[rjbate@stjohnscollegecardiff.com](mailto:rjbate@stjohnscollegecardiff.com)

## LOWER SIXTH FORM (L6)



**Mrs Ellen John**  
[ejohn@stjohnscollegecardiff.com](mailto:ejohn@stjohnscollegecardiff.com)

## UPPER SIXTH FORM (U6)



**Mr Nick Cooper**  
[nacooper@stjohnscollegecardiff.com](mailto:nacooper@stjohnscollegecardiff.com)

## HEADS OF DEPARTMENT Email prefix. (all @stjohnscollegecardiff.com)

Ms Kathryn Thomas	(kthomas)	Head of English
Dr James Evans	(jevans)	Head of Mathematics
Mrs Lowri Chwieseni	(lchwieseni)	Head of Biology
Mr Jonathan Williams	(jwilliams)	Head of Chemistry
Mr Jonathan Humphreys	(jhumphreys)	Head of Physics
Mr Craig Husband	(chusband)	Head of Art
Mrs Rhian Bate	(rjbate)	Head of DT
Miss Laura Beckham	(lbeckham)	Head of Geography
Mrs Claire-Louise Thomas	(clthomas)	Head of History
Mr Ian Jones	(ijones)	Head of Business, Computing, and Economics
Ms Helena Read	(hread)	Head of Latin
Mrs Cerys Emms	(cemms)	Head of Languages Faculty
Mrs Rachel Lawrie	(rlawrie)	Head of Academic Music
Mrs Cerys Emms	(cemms)	Head of Academic PE
Mr John Morgan	(jmorgan)	Head of Philosophy and RS
Mr Jeff Howard	(jhoward)	Director of Music
Mr Bryn Evans	(bevans)	Head of Outdoor Activities
Mrs Zahia Rezgui	(zrezgui)	Head of French
Miss Ella Cooper	(ecooper)	Head of Spanish
Miss Caroline McManus	(cmcmanus)	Head of Welsh

## SENIOR SCHOOL SUBJECT COORDINATORS

Mr Jacques Tertois	(jtertois)	Subject Coordinator for KS3/4 Games
Mr James Morgan	(jamorgan)	Subject Coordinator for Business

## JUNIOR KEY STAGE COORDINATORS

Mrs Carol Clint	(cclint)	KS2 English
Miss Sophie Taylor	(staylor)	KS2 Mathematics
Mrs Claire Crowley-Davies	(ccrowleydavies)	KS2 Art
Miss Lowri Price	(lprice)	KS2 Geography
Mrs Lowri Burleton	(lburleton)	KS2 History
Mrs Rhian Sheehan	(rsheehan)	KS2 ICT
Mrs Danielle Criddle	(dcriddle)	KS2 RE
Mrs Zahia Rezgui	(zrezgui)	KS2 French
Mrs Caroline George	(cgeorge)	KS2 Welsh
Miss Rhiannon Thomas	(rthomas)	KS1/2 PE
Mrs Rachel Lawrie	(rlawrie)	KS2 Music

## NURSERY/INFANTS KEY STAGE COORDINATORS

Mrs Rachael Cooper	(rcooper)	KS1 English & Science
Mrs Alison Banks	(abanks)	KS1 PSE

## ALN SUPPORT

Mrs Noelle McCaffrey	(nmcaffrey)	ALNCo
Mrs Julietta Howell	(jhowell)	Infants to R12
Mrs Heidi Wilcox-Tout	(hwilcoxtout)	R13 to R16
Mrs Sian Cwyfan-Hughes	(scwyfan-hughes)	Infants to R16

## Timings of the School day

# *The School Day*

### SENIOR SCHOOL

8.40	to	8.55	Registration
8.55	to	9.00	Walk time
9.00	to	9.45	<b>Period 1</b>
9.45	to	9.50	Walk time
9.50	to	10.35	<b>Period 2</b>
10.35	to	10.55	Break
10.55	to	11.00	Walk time
11.00	to	11.45	<b>Period 3</b>
11.45	to	11.50	Walk time
11.50	to	12.35	<b>Period 4</b>
12.35	to	1.25	Lunch
1.25	to	2.10	<b>Period 5</b>
2.10	to	2.15	Walk time
2.15	to	3.00	<b>Period 6</b>
3.00	to	3.05	Walk time
3.05	to	3.50	<b>Period 7</b>
3.50			Departure
3.50	to	4.45	<b>Period 8</b> - Sixth Form lessons, Choir practice, extra-curricular activities, and homework club

### JUNIOR SCHOOL

8.30	to	9.00	Registration
9.00	to	10.10	<b>Period 1</b>
10.10	to	10.30	Break
10.30	to	10.55	<b>Period 2 (Form)</b>
10.55	to	11.00	Walk time
11.00	to	11.45	<b>Period 3</b>
11.45	to	12.35	Lunch
12.35	to	1.20	<b>Period 4</b>
1.20	to	1.25	Walk time
1.25	to	2.10	<b>Period 5</b>
2.10	to	2.20	Break
2.20	to	3.05	<b>Period 6</b>
3.05	to	3.45	<b>Period 7</b>
3.45	to	3.50	Return to Form bases
3.50	to	4.00	Departure
4.00	to	6.00	Homework club or co-curricular activities

### INFANT SCHOOL

8.00	to	8.30	Breakfast Club
8.30	to	8.40	Drop off
8:40	to	9.10	<b>Registration</b> <b>Collective Worship</b>
9:10	to	10.10	<b>Lesson 1</b>
10.10	to	10.30	Break
10.30	to	11.30	<b>Lesson 2</b>
11.30	to	12.30	Lunch
12.30	to	12.40	Registration
12.40	to	2.00	<b>Lesson 3</b>
2.00	to	2.15	Break
2.15	to	3.15	<b>Lesson 4</b>
3.15	to	3.40	<b>Story time</b>
3.40	to	4.00	Departure

### NURSERY DEPARTMENT

8.00	to	8.30	Breakfast Club
8.30	to	8.40	Drop off
8.40	to	9.00	<b>Registration</b>
9.00	to	9.30	<b>Learning Time</b>
9.30	to	10.00	<b>Toast &amp; Tidy Up</b>
10.00	to	10.20	Break
10.20	to	11.30	<b>Learning Time</b>
11:30	to	12.30	Lunch
12.30	to	1.00	Playground
1.00	to	2.45	<b>Learning Time</b>
2.45	to	3.10	<b>Fruit</b>
3.10	to	3.40	<b>Story time</b>
3.40	to	4.00	Departure
4.00	to	6.00	After School club

## Contacting the School

- For all routine pastoral or academic enquiries, please contact your child's Form Tutor via the School Office ([admin@stjohnscollegecardiff.com](mailto:admin@stjohnscollegecardiff.com)) or (0)29 2077 8936.
- To arrange an appointment with the Head, please contact the school office - above.
- If you have a concern about pupil welfare, please contact the Assistant Head, Pastoral or your child's Head of Year in the Senior School. In the Junior School, please contact the (Joint) Heads of Junior School, in the Infant School, please contact the Head of Infants and in the Nursery, please contact the Head of Nursery.
- If you have a routine academic enquiry, please email the relevant teacher via the School Office. In the Junior School, please contact your child's Form Tutor.
- For all sports related issues, please either email the Head of PE or contact him via the School Office.
- For all enquiries regarding School music, please either e-mail the Director of Music, or contact him via the School office.
- For all enquiries about fees and financial matters, please contact the Finance Manager, Mr Daryl Bartlett.
- If in doubt, please contact the School Office.

N.B. all teaching staff have full timetables and are busy outside normal School hours. We aim to answer all routine communication within two working days.

## School Uniform and Equipment



### Uniform

A full list of uniform requirements for all sections of the School can be found on the School website at <http://www.stjohnscollegecardiff.com/admissions/school-uniform>.

It is important for **all items of uniform to be labelled**. Hair should be neat and tidy. Shirts must always be tucked in, collars fastened and ties arranged correctly. Standard black school shoes must be worn and polished frequently. On no account should pupils wear trainers, coloured or patent shoes. For girls, pumps or fashionable heeled shoes are unacceptable. Kilts or dresses must be to knee length. Apart from one pair of small stud earrings, no other jewellery is to be worn. Makeup is not permitted and only nude shades of nail varnish are allowed. Long hair must always be tied up with a red or black band. Boys' hair must not go below the collar and extreme or coloured hair styles are unacceptable. We do ask for your support in order to maintain a consistently high standard.

St John's College School uniform and sports kit should be ordered online from:

#### School Uniform



Please visit: <https://www.schoolblazer.com/>

#### Sports Kit



Please visit: <https://playerlayer.com/>

### Equipment

All pupils should bring to School a small to moderate size pencil case (named) containing:

- Several pens, black or blue ink (blue ink only, in the Junior School)
- Pencils, pencil sharpener and eraser
- Range of coloured pencils
- Glue stick
- Ruler
- Scientific calculator (*Senior School only*)
- Protractor, set square, pair of compasses (*Senior School only*)
- Protractor (*R10/R11 only*)

➤ *For full details on the School's uniform policy, please see **Appearance of Students Policy**.*

## 2. Admissions and Fees

---

### Admissions

Application to St John's College is made by completing an Application Form and submission of a latest academic report, often following a preliminary visit by parents of a prospective pupil. The prospective pupil is usually invited to join us for a normal School day. Evaluations of the pupil's academic potential and social awareness are made by staff when considering making an offer of a place at SJC. The final decision to allocate a place rests with the Headteacher who is advised by senior colleagues. Cognitive Ability Tests will be administered, both as a basis for assessing future progress, and to ensure a match between the School's teaching programme and the ability of the candidate. We are keen to ensure that both pupils and parents will embrace the ethos of the school. We expect pupils and parents to support the School ethos in matters of work, disposition, full participation in the life of the School, and adherence to codes of conduct, dress and appearance. Any formal offer of a place at St John's College is subject to the receipt of references from the child's current School as well as any current assessment data. All applications require a £125 non-refundable registration fee.

Contact: Mr Francis Taylor - *Assistant Head, Admissions & External Relations.*

### **Overseas Admissions**

For information on overseas admissions, please contact Ms Ivy Greenwood, Overseas Registrar ([overseasregistrar@stjohnscollegcardiff.com](mailto:overseasregistrar@stjohnscollegcardiff.com)).

### **Asia Liaison Office**

**Address:** Office 2007, 1018 Chang Ning Road, Shanghai, 200042, China  
**Telephone:** 0086-21-52383880 / 52383876  
**Email:** [stjohnscardiff@163.com](mailto:stjohnscardiff@163.com)

## Fees

The current fee structure can be found on the school website:

<http://www.stjohnscollegecardiff.com/admissions/fees>

## Scholarships and Bursaries

Some scholarships and means tested bursaries are available for Sixth Form Study based on outstanding GCSE results. There are also a limited number of academic, music and choral scholarships available at other age ranges which are means-tested and relate to the specialist nature of St John's College as a choir School. All awards require a strong commitment to the co-curriculum, music, drama, sport and promotion of the School's ethos. Choral bursaries require an audition with Mr Jeff Howard, our Director of Music.

For all enquiries about fees, scholarships and bursaries, please contact the School office.

## Transport

Five separate bus routes to the School exist, covering the Cardiff and Newport area, Penarth/Sully and Bridgend/Pencoed/Miskin/Taffs Well. Individual timetables and details of the fee structure can be obtained from the School office. Any number of journeys per week can be accommodated.

All pupils from R8 to R10 are accompanied to the buses by a Junior school staff member at the end of the School day.

Please note that pupils in R7 or below must be accompanied on the bus service by an older sibling who is in R8 or above.

The contact co-ordinator for Transport is **Mr Martin Prendergast**

([mprendergast@stjohnscollegecardiff.com](mailto:mprendergast@stjohnscollegecardiff.com))

➤ *For full details on Admissions, please see **Admissions Policy**.*

# 3. Academic Life



ST JOHN'S COLLEGE  
Cardiff

## The Curriculum

The School operates a two-week timetable of 70 periods; 7 periods per day of 45-minutes duration.

St John's College provides full-time supervised education for pupils from aged 3 to 18. We aim to help pupils develop their gifts and talents through the provision of a broad and balanced curriculum. Our curriculum is responsive to, and supportive of, pupils' needs and aspirations. It fosters intellectual curiosity and academic achievement, and motivates pupils to grow to their full potential. Coupled with the School's PSE (Personal and Social Education) programme, the curriculum seeks to provide pupils with an excellent preparation for the opportunities, responsibilities and experiences of each phase of their education, and of their adult life.

➤ *For full details, please see **Curriculum Policy**.*

Any queries related to the School curriculum should be directed to the Directors of Academic Studies or the Deputy Headteacher.

## Setting Policy

Setting helps us to provide improved support for all pupils to make appropriate progress in their learning. Setting offers pupils the opportunity to work at their own pace and enables teachers to differentiate accordingly.

In the Junior School, all teaching is in mixed ability classes except for Mathematics, where pupils are taught in ability sets from R8 upwards.

In the Senior School, many new pupils join in R12. Pupils are sorted into four form groups to achieve a balance of gender, academic, musical and sporting ability and friendship groups.

Pupils are set in English from R12 to R16.

In Mathematics, pupils are initially taught in their form groups but are set during the Lent term of R12. Pupils in Higher tier groups from R14 will be encouraged to sit their GCSE examinations at the end of R15. Parents will be informed by letter once plans have been finalised.

Setting in Science begins in R14. All pupils follow the common Double Award Science syllabus in R14. Pupils suited to the Separate Science pathway are invited onto the course following their internal examination results at the end of R14.



Setting is under continual review and is also revisited at the end of each academic year. Sets are rearranged as and when the need (either pastoral or academic) arises. However, frequent set movements are not advantageous to learning and are avoided. Parents are always informed if a set move is thought to be necessary.

➤ *For further information, please see **Setting Policy**.*

## Homework

### **Nursery and Infant Department**

The amount of homework set each week varies from class to class, and information will be provided by the class teacher at the beginning of the School year. For further information regarding homework, please see the Nursery and Infant Department Handbook on the School website.

### **Junior School**

All pupils should read daily at home. Most should read to an adult regularly. This reading should be noted in their reading record.

In addition, all Junior pupils should have two pieces of English homework and spellings; two pieces of Mathematics homework; one piece of Science, History and Geography homework per week. Form Tutors will prepare a homework timetable for pupils, checking with subject teachers, to ensure there is an even spread across the week. Homework should take around 30 minutes in lower juniors and about an hour in upper juniors.

Pupils should write their homework task neatly in their homework diaries, copying the task carefully from the board. Homework tasks can also be provided in a typed format if the instructions are more detailed. Younger pupils are provided with support in completing their diary entries.

*For further information regarding homework, please see the **Junior School Information and Policies**.*

### **Senior School**

Homework is set in all subjects according to the published homework timetable. Pupils record homework during the lesson in their School diary. As a matter of good practice, whenever practicable, homework tasks are differentiated in order to meet the needs and abilities of pupils; to offer challenge to stretch individuals but not be overbearing for those who find the subject more difficult.

➤ *For further information on homework in the Senior School, please see **Homework Policy**.*

## External Assessments

Throughout their time at St John's College, pupils sit a variety of nationally standardised tests. The tests are used very widely in Schools, especially in the Independent sector. They measure pupils' aptitudes in a variety of skill areas and generate predictions of GCSE grades in each subject. The predicted grades represent a statistical probability and experience has shown us that almost all of the pupils at St John's College exceed these predictions.

In the Nursery, Infants and Junior School, the results of these assessments are used internally to track pupil progress and inform planning. In the Junior School, subject specific targets are set for all pupils and are recorded in their diaries and exercise books. If staff are concerned about a pupil's progress, they will communicate with the parent or, parent and pupil, as required throughout the academic year.

In the Senior School, we use the results of the assessments to generate Target Grades for each pupil. In the majority of cases, we raise the predicted grades generated for each pupil by one grade, to a challenging 'Target Grade'. Each teacher has the opportunity to adjust the grades up or down as we recognise that, since predictions are statistically generated, there are a number of reasons why they may not be correct for some pupils.

In Key Stage Three, Target Grades range from Grade 1 to 5. At GCSE and A-Level, the Target Grades are equivalent to the GCSE / A-Level grades of A\*- G, but are commensurate with the Year group of the pupil.

Termly reports are provided to parents on the progress pupils make against their Target Grades. Pupils analyse their performance in each of their termly reports and create personal targets for improvement under the guidance of their subject teachers. These termly reviews of progress create attainable goals for pupils and maintain motivation. Pupils can quickly see the effects of their hard work when they receive their next review grade. Similarly, poor effort can quickly be identified and support and encouragement given to help a pupil turn the situation around. If a pupil consistently performs at a higher standard throughout the academic year, their Target Grade will be increased. Conversely, a Target Grade may be decreased if it is deemed too high.

➤ *For further information, please see **Assessment Policy**.*

## Internal Assessments

In the Junior School, all pupils sit internal School assessments in English, Mathematics, Science, Geography and History during the Trinity term. The results of these assessments are reported to parents.

In the Senior School, all pupils sit internal assessments in all academic subjects annually (in the Trinity term). Results of assessments, as well as progress towards Target Grades, are entered on the final report to parents. The assessment grades give a summative assessment of pupils' standards in each subject and provide a basis for pupils to set targets for the

following year. They may also be used for setting purposes in English, Mathematics and Science in the Senior School.

An examination timetable is drawn up for all pupils that allows for extra time for eligible pupils.

Mock A-Level examinations are held in the Advent and Lent terms for R15, R16 and Sixth Form students. The results of these examinations are discussed with the parents and pupils at parents' evening.

## Reports

St John's College provides detailed feedback to parents and pupils on learning progress. At the end of the Trinity term, a full written report is provided for each pupil in all sections of the School. In the Junior School, an Interim Progress Summary will be provided in January. In the Senior School, a progress report is also provided as well as a Target Grade review report.

➤ *For further information on reports, please see **Reporting Policy**.*

## Parental Feedback

We believe in regular communication with parents about academic progress through reports, grades, pupil diaries and meetings with parents.

## Contacting Staff

Parents are encouraged to contact the School if they have queries about the academic progress of their children. Parents should contact their child's Form Tutor and/or subject teacher. We aim to answer all routine queries within two working days.

If you do not receive a reply within this time please call the School office who will chase it up for you, since occasionally, emails go astray.

## Learning Support

St John's College is committed to providing the best possible learning environment for all pupils. The School is guided by the Additional Learning Needs Code for Wales (2021) and The Equality Act (2010) when dealing with all matters concerning pupils with Additional Learning Needs (ALN). We work closely with pupils and parents to ensure that parents are notified when Learning Support provision is deemed necessary for their child. All teachers are kept well informed of the Learning Support needs of individual pupils and this informs their lesson planning.

## Marking

We recognise that marking is central to effective teaching and assessments are an integral part of the learning process, as well as providing feedback for teachers.

Not all written work calls for extended commentary. Pupils should understand that some work will be marked cursorily whilst other will be marked with commentary.

The following work should be marked:

- Homework;
- Some class work (*as appropriate*);
- Examinations and class tests;
- **Spelling mistakes (subject specific words)**, and **faulty common punctuation** should be corrected in line with the Marking for Literacy policy.

Coursework drafts will not necessarily be marked, but feedback, both verbal and written, will be given, where appropriate and in line with examination board guidelines.

All assessments should be marked according to specific criteria that the pupils understand. Marked work is signed and dated by the teacher before being returned to pupils.

Written and/or verbal feedback is given to pupils to help them move forward. Pupils are expected to respond to these comments and improve their work; sometimes this will involve redoing the work where that is deemed necessary and useful. Work may, on occasion, be self or peer-assessed. Self-evaluation is a very useful skill to acquire and develops maturity towards work. Marks are recorded by subject teachers and used to inform Target Grade Reviews.

➤ *For full details, please see **Marking and Feedback Policy**.*

## Public Examinations - Revision Leave

R16 pupils sitting GCSE modules in the Summer term are entitled to revision leave according to the School's revision leave policy. Pupils will be given explicit instructions regarding revision leave by their Form Tutor / Head of Year.

In R15, revision leave is not permitted. Pupils are expected to attend all academic lessons during the period of external examinations. This reduces disruption to lessons and ensures that pupil's academic studies are minimally disrupted.

Please be mindful that if pupils do not adhere to this policy, it will be classed as an unauthorised absence. We appreciate the full support of parents in this matter.

In the Trinity term, GCSE and A-Level pupils start revision leave from the middle of May and return to School to sit their public examinations. Year 12 pupils return to School once their examinations are complete, to continue their A2 studies.

It is important for fire safety that all pupils remember to sign in and out of School according to the School guidelines.

GCSE pupils should wear their uniform whenever in School in term time and Sixth Formers should adhere to the Sixth Form uniform policy.

If it is anticipated that a pupil will be late in arriving for a public examination, please telephone the School office as soon as possible.

Pupils will receive explicit instructions about where and when the examinations are held. They will also be fully informed about the regulations regarding examination protocol, including the zero tolerance of mobile phones or other electronic devices in the examination room.

### Public Examinations - Results Day

The dates for release of GCSE and A-Level results are confirmed each year; usually around the second/third Thursday in August. For 2022, GCSE results are released on 25<sup>th</sup> August, and A-Level on 18<sup>th</sup> August. Pupils are welcome to come to School in person to collect their provisional certificates at 9.00am, and we always delight in seeing pupils in person to congratulate them. Results will be issued in the David Neville Hall and refreshments will be provided.

SLT will be present and available to offer advice and support, if needed.

### Parents' Evenings

Parents' Evenings are held for each Year group on two occasions in the year (three in the Nursery and Infants).

In the Junior School, the first parents' evening, "Meet the Form Tutor" takes place in the Advent term. This meeting is an opportunity for parents to meet their child's Form Tutor and ensure their child is settled into school and is progressing well. For pupils new to the School, "Meet the Form Tutor" is within the first few weeks.

Full Parents' Evenings take place in the Lent term, according to the published calendar. Parents' Evenings begin at 4.30pm and end at 6.30pm and usually take place in the DNH. Appointment times are kept to 5-10 minutes (depending on number of subjects) to ensure that conversations are kept crisp and to the point, and that parents do not have to wait in long queues whilst a teacher's time is monopolised by just a few people. If a more in-depth meeting is required, it should be arranged outside the Parents' Evening.

In the Senior School, pupils are usually invited to attend with their parents, so that they are involved in the dialogue which is, of course, about their progress and success.

The first parents' evenings, our 'KS3 Pastoral Catch Up' and 'KS4 Progress Evening' (previously, Meet the Teacher) take place in the Advent term in all sections of the School. These meetings

are an opportunity for parents to meet their child's Form Tutor and gain feedback on their performance and progress during the first term. For pupils new to the School, these meetings are an excellent opportunity to check that pupils are settling in.

Full Parents' Evenings take place in the Lent term, according to the published calendar. Parents' Evenings begin at 4.30pm and end at 6.30pm and either take place in the School Hall (R12 and R13) or virtually (R14 upwards) using School Cloud. Appointment times are kept to 5 minutes to ensure that conversations are kept crisp and to the point, and that parents do not have to wait in long queues while a teacher's time is monopolised by just a few people. If a more in-depth meeting is required, it should be arranged outside the Parents' Evening.

In the Lent term of R16, parents of pupils about which teachers have concerns will be invited to meet with the Head of R16.

Parents may be contacted at any time by subject teachers, the Form Tutor, Head of Year, Director of Academic Studies, the Assistant Heads or Deputy Head, should the need arise, either to discuss academic progress or to inform of disciplinary matters relating to a pupil's work.

## Absences

### **General Absences**

To report general absences such as illness or medical appointments please contact [admin@stjohnscollegecardiff.com](mailto:admin@stjohnscollegecardiff.com) or telephone **02920 778936** - please include in your message the reason and the anticipated duration of the absence. If the pupil is still unable to attend School for a third consecutive day, please call the School office again.

### **Unauthorised Absences**

To avoid unauthorised absences being recorded, any requests for your child to be taken out of school during term time **must** be approved by the Headteacher. A written application in advance is required from the Parent or Guardian and permission is at the discretion of the Headteacher. This may be granted for exceptional circumstances. Please send any requests via the **iSAMS Parent Portal** using the **Special Absence Request Form**.

Parents are respectfully reminded of the necessity of adhering to the term dates, ensuring their child attends School unless prevented by illness or unforeseen circumstances, or unless the Head has granted Leave of Absence in writing.

Parents have a legal obligation to the Welsh Assembly Government, a contractual obligation to the School, and a moral obligation to their own children. Every day of School missed has an adverse impact upon a pupil's progress. All pupils should aim for 100% attendance.

## Registration

All pupils should be in School no later than 8.40am. Pupils should go immediately to their form base and register with their Form Tutor.

## Signing in Late

It is incumbent on all pupils to register as quickly as possible after arriving at School. If a pupil is late, they must immediately go to School Reception to sign in. Repeated lateness and failure to sign in will be followed up on as a matter of discipline.

## School Calendar

A termly calendar is produced and shared with parents on the Parent Portal before the beginning of each term, to help parents keep abreast of what is going on and plan their commitments. The School's annual term dates can be found on the School website: <http://www.stjohnscollegcardiff.com/term-dates> and an overview of the School's key academic dates can be found in **Appendix 1**.

## Educational Visits

Educational visits form an important part of life at St John's College. They provide pupils with the opportunity to gain experiences outside the classroom environment, contributing significantly to their personal development. Additionally, educational visits contribute to the acquisition of knowledge and the development of interpersonal skills, self-confidence and self-esteem, providing life-changing experiences and opportunities for learning.

All educational visits are monitored by the Educational Visits Coordinator (EVC), and are risk assessed by the visit leader. The pupil teacher ratio will be determined by the age of the pupils and the nature of the visit. Parents will be asked to complete a consent form prior to the visit and full details of the visit will be sent by the visit leader.

The cost of educational trips is not included in School fees. Payments for School trips will be added to your School Fee Account, on a termly basis.



## 4. Pastoral Care

---

St John's College is a Christian community within an inclusive Roman Catholic tradition and the values of kindness, caring, gentleness and working hard to do one's best are shared by the entire community of pupils, staff and parents. This collaborative approach is essential for success and frequent communication between teachers and parents is key to ensuring that each child develops and is nurtured in a place of happiness and security. Frequent informal opportunities arise for parents to talk to staff, to ensure that they are provided with adequate time and privacy should it be required.

If a child is upset or worried for whatever reason, the pastoral team are available at all times to support, guide and assist pupils. Most areas of concern can be dealt with entirely by the Form Tutor or the Head of Year. Likewise, they may consult with the Designated Safeguarding Lead (DSL), Mrs Emma Jones, or in her absence, the Deputy Safeguarding Lead, Mr Shaun Moody. Pupils may approach any member of staff about a pastoral issue, and this teacher will liaise with the pastoral team.

In the Infant and Nursery Department, children are encouraged to speak to their Form Tutor and the Heads of Nursery/Infants, Mrs Alison Banks and Mrs Rachael Cooper. Likewise, in the Junior School pupils will often confide in their Form Tutor, or the Heads of Juniors, Mrs Carol Clint and Mrs Laura Taylor. All concerns that need to be discussed further will be forwarded to Mrs Emma Jones (DSL).

### Year Group System

St John's College has a system of naming Year groups according to the age that pupils will reach in that academic year. For example, pupils in R12 ('R' stands for 'rising') will have their 12th birthday during the course of that academic year. Accordingly, R12 is the equivalent of Year 7 in the maintained sector, while R8 is the equivalent of Year 3.

### Charity Work

At St John's College our charity and fund-raising days correspond with the Liturgical year. All pupils from Nursery to Sixth Form are involved in helping and supporting both the local and world community. Pupils at St John's College are always enthusiastic and keen to help those around them, and as part of the School family, they realise that in order to share the world, we must share our resources and if people are in need, we should join together to do whatever is necessary.

The Advent Term begins with the Family Fast Day and Harvest Festival; pupils join together to celebrate the harvest and create hampers of produce that are distributed throughout the parish of St Cadoc's by the SVP. Also, during this term, we support BBC's Children in Need, the British Legion's Poppy Appeal and finally, Crisis in Wales charity for the homeless.



During the Lent Term, the School supports a variety of charities including HCPT, Mary's Meals and Mission Together, Pope Francis' chosen charity. Pupils fundraise but also "go without" in order to save their pennies for people who need help most.

As a School, we take pride in our understanding of world community and hope to instill a sense of respect and compassion in all our pupils as they find their place in life.

Our Parents' Association (Friends of SJC) work tirelessly throughout the academic year to support and augment the School's charitable fund raising schemes such as the Christmas card project and the Easter and Christmas raffles.

## Heads of Year (HoY), Deputy HoYs & Form Tutors 2024/25

<b>NURSERY &amp; INFANTS</b>			
<b>Infants</b>	<b>Emma Drain</b> ( <i>Head of Infant School</i> )	<b>EDr</b>	<b>Mews</b>
<b>Nursery</b>	<b>Alison Banks</b> ( <i>Head of Nursery Department</i> )	<b>AB</b>	<b>Mews</b>
R5	Gemma Sturges	GS	Mews
R6	Elise Mitchell	EMi	Mews
R7	Mon-Thu: Rachael Cooper ( <i>A/B: Mon-Thu</i> )	RC	Mews
	Fri: Emma Drain	ED	
<b>JUNIORS</b>			
<b>Juniors</b>	<b>Laura Taylor</b> ( <i>Head of Junior School</i> )	<b>LTa</b>	<b>Room:</b>
R8C	Danielle Criddle	DC	3.4
R9S	Rhian Sheehan	RSh	3.1
R10N	Rochelle Nirenberg	RN	3.3
R11P	Mon-Thu: Lowri Price ( <i>A/B: Mon-Thu</i> )	LP	0.4
	Fri: Laura Taylor	LTa	
R11T	Sophie Taylor	ST	0.2
<i>Junior Shadows:</i>	<i>Carol Clint</i> ( <i>A/B: Mon-Tue</i> )	CC	-
	<i>Lowri Burleton</i> ( <i>A/B: Mon-Wed</i> )	LBU	
	<i>Rebecca Thompson</i> ( <i>A/B: Wed-Fri</i> )	RT	
<b>SENIORS</b>			
<b>R12</b>	<b>Rhiannon Thomas (Acting HoY)</b> - until 24/1/25	<b>RTh</b>	<b>Room:</b>
	<b>Caroline George (HoY)</b> - on maternity until 27/1/25	<b>CG</b>	
R12E	Bryn Evans (DHoY)	BE	1.5
R12H	Cressy Harrington	CHa	1.3
R12R	Zahia Rezgui	ZR	1.4
<i>R12 Shadows:</i>	<i>Jeff Howard</i>	JHo	-
	<i>Amber Prosser</i> - from 27/1/25	AP	

<b>R13</b>	<b>Lewis Turner (HoY)</b>	<b>LTu</b>	<b>Room:</b>
R13K	A/B: Thu: Emily Sanders (DHoY) ----- A/B: Mon-Wed/Fri: Emily Kloosterman (A/B: Mon-Wed/Fri)	ES ----- EK	2.7
R13C	Clare Crowley-Davies	CCD	3.5a
R13L	A/B: Mon/Thu: Rachel Lawrie (A: Mon & Wed, Thu AM, Fri AM from p2) (B: Mon (p1-6), Wed, Thu AM, Fri AM from p2) ----- A/B: Tue/Wed/Fri: Anthony Capel (A/B: Tue-Fri)	RL ----- AC	0.3
<i>R13 Shadows:</i>	<i>Jonathan Reddy</i> ----- <i>Heidi Wilcox-Tout</i>	JRe ----- HWT	-
<b>R14</b>	<b>George Braithwaite (HoY)</b>	<b>GB</b>	<b>Room:</b>
R14N	Phyl Campbell-Nichols (Acting DHoY) - until 24/1/25	PCN	2.3
R14T	Rhiannon Thomas (DHoY) - R14 DHoY & Tutor from 27/1/25 ----- Amber Prosser - Tutor until 24/1/25	RTh ----- AP	2.8
R14K	Lucy Kaid	LKa	2.9
R14J	Mon/Wed: Ian Jones ----- Tue/Thu/Fri: Emilie Cousins (A/B: Tue, Thu, Fri)	IJ ----- EC	5.2
<i>R14 Shadows:</i>	<i>Cerys Emms (A/B: Tue-Fri)</i> ----- <i>Helena Read</i>	CE ----- HR	-
<b>R15</b>	<b>Jacques Tertois (HoY)</b>	<b>JT</b>	<b>Room:</b>
R15K	Lauren Knight (DHoY)	LK	1.1
R15E	James Evans	JE	1.6
R15J	Lauren Jones	LJ	1.2
R15N	Maurice Ngwenya	MN	1.8
<i>R15 Shadows:</i>	<i>Sara Southern</i> ----- <i>Christine Atkinson (A/B: Mon-Wed/Fri)</i>	SSo ----- CAt	-

<b>R16</b>	<b>Rhian Bate (HoY)</b>	<b>RB</b>	<b>Room:</b>
R16S	A: Mon-Thu / B: Mon-Fri: Ffion Smith (DHoY) <small>(A: Mon-Thu / B: Mon-Fri)</small> ----- A: Fri: Craig Husband	FS ----- CH	5.1
R16W	Craig Williams	CW	0.1
R16T	Claire-Louise Thomas	CLT	1.7
R16P	Krishnan Pillai	KP	0.9
<i>R16 Shadows:</i>	<i>Craig Husband</i> ----- <i>Thomas Tyrrell - until 18/10/24</i> ----- <i>Marissa Bancroft - on maternity until 21/10/24</i>	CH ----- TT ----- MBa	-
<i>R12-R16 Shadow:</i>	<i>Ashley Normansell (A/B: Mon-Wed)</i> ----- <i>Peri Palmer - on maternity until 2/6/25 (A/B: Tue/Thu/Fri)</i>	AN ----- PP	-
<b>SIXTH FORM</b>			
<b>L6</b>	<b>Ellen John (HoY)</b>	<b>EJo</b>	<b>Room:</b>
L6C	Ella Cooper (DHoY)	ECo	EBP1
L6J	A/B: Thu & Fri: Ellen John ----- A: Mon-Thu / B: Mon-Wed: John Williams (Economics) <small>(A: Mon-Wed &amp; Thu (AM) / B: Mon-Wed)</small>	EJo ----- JWil	EBP4
L6M	James Morgan	JAM	EBP7
L6B	Ian Brown	IB	EBP8
<i>L6 Shadows:</i>	<i>Robyn Brotherton (A/B: Mon-Wed (AM only on Wed))</i> ----- <i>John Williams (Economics) (A: Mon-Wed &amp; Thu (AM) / B: Mon-Wed)</i> <small>(note: Registers L6J as above)</small>	RBr ----- JWil	
<b>U6</b>	<b>Nick Cooper (HoY)</b>	<b>NC</b>	<b>Room:</b>
U6J	Mon-Wed: Liz James (DHoY) <small>(A/B: Mon-Wed)</small> ----- Thu/Fri: Laura Beckham	EJa ----- LBe	EBP2
U6H	Week A: Jon Humphreys ----- Week B: John Morgan	JHu ----- JM	EBP5
U6A	Sam Aylward	SA	EBP3
<i>U6 Shadows:</i>	<i>Carole Bryan-Jones (A: Tue-Thu / B: Tue/Thu/Fri)</i> ----- <i>John Morgan (note: Registers U6H on a week B)</i>	CBJ ----- JM	-

## School Rules

A list of common School rules is provided below.

- Pupils should be punctual for the School day and each lesson;
- Pupils must sign in at reception if they are late for registration;
- If a pupil is unwell, a parent/Guardian is required to telephone the School at the beginning of the day;
- If a pupil is collected early for whatever reason, they must sign out with a parent/Guardian;
- Pupils should be courteous and respectful at all times;
- Pupils are encouraged to open doors for visitors, staff and their peers;
- During lesson time, pupils should raise their hand to ask/answer a question;
- Work should always be presented neatly and homework handed in on time;
- When waiting for a lesson to begin, pupils should wait outside the classroom quietly and in an orderly queue;
- All pupils must walk on the left in corridors and speak quietly;
- Pupils must adhere to the School uniform policy at all times;
- Mobile phones are not permitted in school – pupils who have requested permission to bring a mobile device to school need to hand these in at reception at the start of every School day;
- Pupils should not bring any valuables to School.

➤ *For further information, please see **Behaviour, Rewards and Sanctions Policies**.*

## Bullying

We are committed to providing a caring, safe and friendly environment for all our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at St John's College. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. We are a TELLING School. This means that *anyone* who knows that bullying is happening is expected to tell the staff.

➤ *The School's **Anti-Bullying Policy** can be found on our website.*

## Rewards and Sanctions

At St John's College, we reward good behaviour, a positive work ethic and achievements in all aspects of School life, in a variety of ways. In the Senior School, the Headteacher, Mr Shaun Moody, holds a Headteacher's Lunch for Achievers, celebrating academic success. Mr Moody also entertains pupils at the Headteacher's Lunch for Effort, during which the pupils are congratulated for always trying their best. Finally, a tea for 'good eggs', hosted by Mr Moody is also held to recognise the pupils that do good for others. In the Junior School, pupils acknowledged as achievers, good role models or showing exceptional effort are invited to lunch to celebrate success as a combined group.

Pupils are encouraged to collect merits in their House colour. All teachers are involved in the merit system and have stickers or stamps to place inside the pupils' homework diaries. This encourages a sense of belonging and healthy competition, as there are prizes and rewards available for a certain amount of merits collected, which are then presented in assemblies. In addition, pupils will also collect points for their particular House.

Teachers will deal with unacceptable behaviour in an appropriate manner. This may be pointing out the consequences of a certain course or action, or a simple quiet word. Details of the situation/incident will go straight to the Form Tutor and the Head of Year. The Tutor or Head of Year, in liaison with the pupil, will then focus on strategies for overcoming the problems that have arisen. Some examples might be writing a letter of apology, making an undertaking to change behaviour forthwith (a behavioural contract), helping put right what has gone wrong (clearing up after lunch, picking up litter or doing other jobs around the School) or, if concerns are of a more serious nature, the Headteacher may decide to exclude the pupil temporarily or permanently according to the School's Behaviour, Reward and Sanction policy. Parents/Guardians will be notified of any incidents that involve their child/children behaving in an unacceptable manner.

## 5. Co-curricular Life

---

### Co-curricular Provision

St John's College aims to provide the richest and most diverse selection of co-curricular activities and clubs. Pupils are encouraged to participate in a range of activities aimed at enhancing their educational experience. The development of skills across the age range gives our pupils the best chance of shaping their future. Our full co-curricular timetable is available via our website: <http://www.stjohnscollegcardiff.com/school-life/co-curricular>

### The House System

There are four houses at St John's College: St David's, Mostyn, De la Salle and Bute. Pupils are allocated to a house upon joining the School and siblings are placed in the same house.

Throughout the academic year pupils compete for their houses at various events such as the annual Eisteddfod and Sports Day. In addition, merit points are awarded for academic achievement and exemplary behaviour.

### LAMDA (London Academy of Music and Dramatic Arts)

St John's College offers opportunities for pupils to develop their skills in drama, public speaking and communication through LAMDA courses. The London Academy of Music and Dramatic Art is a world-renowned institution which has guided and inspired some of the finest talent currently on stage and in film and television, offering practical qualifications in communication and performance subjects for over 130 years. Their ultimate aim is to provide all people with an opportunity to develop the skills they need to be successful, self-confident and able to communicate clearly and present ideas.

### Music

Music is at the heart of St John's College and plays a central role in inspiring our pupils in their personal, moral, spiritual, cultural and academic development across the board.

### Cathedral Choir

As the Choir School to Cardiff Metropolitan Cathedral, St John's College provides more than forty girl and boy choristers (aged 8-18), choral scholars and lay clerks for weekly services at Wales' National Roman Catholic Cathedral. The choir also gives an annual concert at St David's Hall, performances at the Royal Welsh College of Music and Drama, and venues such as St Paul's Cathedral, Bath Abbey, Oxbridge Chapels and Westminster Abbey, and concert tours

across continental Europe. The choir performs in regular broadcasts on BBC Radio 4 before an audience of 1.6 million, and the choristers have featured in major productions such as BBC's *The Hollow Crown* and *Doctor Who*, and in a Hollywood feature film. Our choristers have also performed as soloists for Llandaff Cathedral Choral Society and in WNO and RWCMD productions.

### Orchestral and Ensemble Provision

The College's many instrumental ensembles include its award-winning Concert Orchestra, which has been a finalist in the Welsh Proms Schools' Competition and performs established orchestral repertoire such as movements from Tchaikovsky's *Nutcracker Suite*. The Concert Orchestra gives three very popular evening concerts each year to packed audiences, performs at venues such as Christ Church Cathedral Oxford, St David's Hall and the Royal Welsh College of Music and Drama, and has toured Bruges and Ghent in Belgium.

St John's College has a number of other thriving ensembles including the Junior Orchestra, Flute Choir, Brass Ensemble, Close Harmony Groups, Percussion Ensemble, Junior and Senior Jazz Bands and the Junior Choir. Recent major school productions led by the Music Department include *Beauty and the Beast*, *Trial by Jury* and *The Sound of Music*. In the Junior School, all Junior pupils perform every two years in a musical production, our most recent being 'Pantastic'.

Please contact Mr Jeff Howard ([jhoward@stjohnscollegecardiff.com](mailto:jhoward@stjohnscollegecardiff.com)) for details on how to join the Cathedral Choir and Concert Orchestra and Mr Anthony Capel ([acapel@stjohnscollegecardiff.com](mailto:acapel@stjohnscollegecardiff.com)) for musical opportunities in the Junior School.

### Instrumental Teaching

We have a fantastic team of peripatetic staff who teach in School during the week. Their enthusiasm for their instrument motivates our young musicians to become confident solo performers. They also help and support our GCSE and A-Level pupils with their performance examinations.

Instrumental lessons available in School include:

- **Piano**
- **Classical guitar**
- **Strings:** Violin, Viola, Cello, Double Bass, Harp
- **Woodwind:** Flute, Clarinet, Oboe, Saxophone
- **Brass:** Cornet, Trumpet, French Horn, Trombone, Euphonium, Tuba
- **Percussion:** All orchestral percussion instruments including Drum Kit and Marimba

Please contact Mr Anthony Capel ([acapel@stjohnscollegecardiff.com](mailto:acapel@stjohnscollegecardiff.com)) if you require further details about instrumental teaching.



## The SJC Award

The St John's College Award is a fantastic opportunity for pupils in Key Stage 3 to improve on existing skills, whilst undertaking new challenges, meeting different people and taking part in exciting adventures. To achieve the St John's College Award pupils must complete the following five sections: physical; creative and skill; community and social; academic challenge; and a day-walk expedition.

Upon completion of the Award, pupils will be able to harness these new skills in preparation for the Duke of Edinburgh's Award, which is well established at SJC and available to pupils from R14. The skills and qualities gained through the St John's College Award and the Duke of Edinburgh's Award will help pupils to stand out when applying for work experience placements, universities and jobs.

## Duke of Edinburgh's Award

The Duke of Edinburgh's Award is a voluntary, non-competitive programme of practical, cultural and adventurous activities, designed to support the personal and social development of young people. It offers an individual challenge and encourages young people to undertake exciting, constructive, challenging and enjoyable things in their free time. The Award is widely recognised by educationalists and employers.

There are four sections to the Award. Participants should complete at least six months on two of the sections and at least three months on another section. The sections are Volunteering, Physical and Skills. Pupils will be expected to make their own arrangements for these sections although this could involve participation in an existing club either at School or elsewhere. In every case, an appropriate adult will be expected to act as a supervisor and complete a brief assessment of the participation in the activity. The fourth section is the Expedition. Bronze, Silver and Gold Awards are offered at St John's College.

## Chess

St John's College has enjoyed an enviable reputation in school Chess over a number of years. Our players range in age from Infants to Sixth Form and they have achieved success across a range of levels and tournaments, both on a local and national level. Some pupils have represented Wales and Great Britain on the international stage.

St John's College is currently the only school in Wales to offer Institute of Chess examinations. These highly respected qualifications allow children to achieve levels of expertise in the same way as Associated Board examinations measure musical achievement and ability. Chess club is held every Monday from 4:00- 6:00 pm in four classrooms of varying ability, from beginners to advanced.



## 6. Health and Safety

At St John's College we are fully committed to providing a safe and healthy environment for all our pupils, teachers and visitors. We work in partnership with Thomas Carroll Consultancy, with the aim of making our systems as robust as reasonably practicable.

The Health & Safety Committee meet to monitor and risk assess the many areas of Health & Safety. Some of these areas include, School visits, departmental responsibilities, First Aid, fire safety and property management. The committee is represented by staff from all major areas of the School and a member of the board of trustees.

Members of the committee and a copy of the Health & Safety policy, can be found on the School website.

### Educational Visits

All educational visits are monitored by the Educational Visits Coordinator (EVC), and are risk assessed by the visit leader. The pupil teacher ratio will be determined by the age of the pupils and the nature of the visit. Parents will be asked to complete a consent form prior to the visit and full details of the visit will be sent by the visit leader.

### Breakfast Club

All Junior pupils arriving between 8.00am and 8.30am will go directly to the Dining Room where they will be supervised by a member of the Junior staff.

Pupils should not enter their form classroom prior to 8.30am. Pupils will take their School bags to the Dining Room, unpacking them, after 8.30am, in their form rooms when they arrive to greet their Form Tutor.

Whilst in Breakfast Club, pupils will have the use of recreational activities currently available in Homework Club. All pupils arriving between 8.00am and 8.20am will be served toast and juice, for a small charge.

Senior pupils should not arrive in School before 8.30am. Senior pupils should go straight to their form room on arrival in School.

### After School Care

All Junior and Senior pupils may attend Homework Club which is a supervised, quiet working session that runs from 4.00pm until 6.00pm in the School dining room. All Junior pupils must be collected by a parent or guardian. If an older sibling, from the Seniors, is to collect a Junior pupil, written parental consent is required. Senior pupils may sign themselves out of Homework Club but must leave the School premises immediately. Exemplary behaviour is

expected at all times in Homework Club. The Homework Club behaviour policy is clearly displayed in the Dining Room for parents and pupils to read.

No pupils should be present on the School site after 4.00pm unless they are engaged in a supervised after-School activity.

### **Arrival and Departure of Pupils at School**

Please supervise pupils at all times when using the School car parks. A safe, designated footpath has been opened which avoids walking through the main car park and we kindly request that this path is used when entering and leaving the School.

### **Buses and Arrival/Departure of Pupils**

Pupils are supervised over the crossing and into School when arriving on the School bus each morning. Supervision is also in place to ensure the safe boarding of the buses at the end of the School day.

At the end of the School day, Nursery and Infant pupils are collected by parents, from the main gates of the Nursery and Infant classrooms. Teachers from the Junior School will escort pupils ready for collection, from the waiting area adjacent to the top car park. Parents are kindly requested to closely supervise their children at all times when waiting in this area.

### **Collecting Pupils during the School Day**

All pupils must be collected from the main reception where parents/guardians will be asked to sign their child out of the building.

### **Playgrounds**

A duty team of teachers and lunchtime supervisors supervise the playground areas during break and lunchtimes.

### **Making Appointments**

Parents who wish to speak to a teacher during School opening hours are kindly asked to make an appointment at the main reception of the School.

## Medical Matters

The School has a dedicated first aid team to provide care for pupils, visitors and staff who become ill. The aim of the first aid team is to give immediate help to casualties with common injuries or illnesses and those arising from specific hazards within the School and where necessary, ensure that an ambulance or other professional medical help is called. Pupils should report the School reception if unwell.

Pupils who are unfit to remain in School will be sent home and may be referred to seek further medical advice.

## Medication

Where possible pupils are encouraged to take responsibility for medication which may be used as a preventative or in an emergency (e.g. asthma inhalers, EpiPens and insulin). Pupils are expected to carry these with them at all times. Parents are also encouraged to supply spare devices to the School for instances where medication carried by a pupil may be unavailable or unusable. It is School policy not to administer homeopathic treatments.

For pupils in the Senior section of the School, all other medication must be handed into reception in the original packaging together with written instructions for its use along with a signed copy of the Request to Administer Medication in School form, which is available from reception staff.

For pupils in the Nursery, Infants and Junior sections of the School, medication should be handed to the Form Tutor in the original packaging together with written instructions for its use along with a signed copy of the Request to Administer Medication in School form.

## Medical Conditions

Parents are asked to inform the School if their son/ daughter has a medical condition which may affect any aspect of their schooling. Any changes to a pupil's health or medication must be communicated to the School in writing. All information held by the School is held in confidence and will be shared with both teaching and support staff if it is deemed to be in the child's best interests. The School's sickness guidelines are available to all parents to help assist them in making decisions about when their child can return to School following an illness.

## School Google Accounts

Every pupil from R8 to the Upper Sixth is given an online account through Google's GSuite for Education. This provides unlimited cloud storage via Google Drive as well as the ability to create word processed, spreadsheet and presentation documents online. G-Suite also provides pupils with opportunities for collaborative learning and greatly enhances key Digital Skills, very much in line with the new Digital Competence Framework in Wales. Through Google Classroom, an online virtual learning environment, teachers are able to set homework

and provide a library of resources specific to their subject. A range of digital devices are used within the curriculum, including iPads and Google Chromebook laptops.

Our Nursery and Infant pupils also have access to G-Suite accounts and these are managed by their parents, allowing access to Google Classroom and a wealth of other online content provided by the Nursery and Infant staff.

### **Parental Contact**

St John's College is committed to the online safety of every member of the School, pupils and teachers alike. Our Online Safety policy is available on the School website along with valuable videos designed to help you provide a safe online environment at home. In line with this policy, we kindly ask that all electronic communication between parents and the School is of a formal nature. Staff will always use their School email address ending in '[@stjohnscollegecardiff.com](mailto:@stjohnscollegecardiff.com)'.

### **School Policies**

All our School Policies are available on the School's website, please visit <http://www.stjohnscollegecardiff.com/about/policies>

# 7. Appendix



## Key Academic Dates 2024-2025

*ALL dates and times are subject to change.*

### ADVENT TERM 2024

Advent Term Starts for Staff (INSET) [school closed until Thursday]	Mon 2 Sep
Advent Term Starts for Pupils	Thu 5 Sep
R8-R14 Induction	Thu 5 & Fri 6 Sep
MidYIS Tests R12	Thu 5 Sept
Yellis Tests R15	Thu 5 & Fri 6 Sep
Whole School Assembly	Fri 6 Sep, 9am
ALIS Tests (L6)	Fri 6 - Tue 10 Sep
Pupil and Staff Photographs	Thu 12 Sep
Prize Giving Evening	Thu 12 Sep
R7 NGST	By Fri 13 Sep
Junior NGRT & NGST	By Fri 13 Sep
Nursery & Infant Meet the Teachers	Tue 17 Sep
R5 BASE Assessment	By Thu 19 Sep
Professional Development Session	Mon 23 Sep
R8-R11 Pastoral Catch-up	Wed 25 Sep
R12 & R13 Pastoral Catch-Up with Tutors (School Hall)	Thu 26 Sep
Open Morning for Prospective Parents	Fri 27 Sep
ASPIRE Grade Changes Deadline R13-U6	Fri 27 Sep
SLT Learning Walk Week	Mon 30 Sep – Fri 4 Oct
R11 Tracking Meeting	Wed 2 Oct
R14 - U6 Progress Evening with Tutors (virtual)	Thu 3 Oct
R16 into L6 Sixth Form Experience Afternoon	Thu 3 Oct
Whole School Harvest Assembly	Thu 10 Oct, 9am
R16 & L6 UCAS Fayre	Thu 10 Oct
Entrance Assessment Morning	Fri 11 Oct
Senior NGRT & NGST	By Fri 11 Oct
N&I Wellbeing Questionnaires	Mon 14 - Fri 18 Oct
R10 Tracking meeting	Wed 16 Oct
Sixth Form Open Evening, 4.15pm-5.15pm	Thu 17 Oct
Nursery baseline ASPECTS 1	By Thu 17 Oct
Half Term [school closed]	Mon 21 Oct – Fri 1 Nov

HoDs SWOR Completion Deadline	Mon 4 Nov
Flu immunisations - Infant & Junior pupils	Mon 4 Nov
R12 Residential Trip – Llangrannog	Wed 6 - Fri 8 Nov
R9 Tracking Meeting	Wed 6 Nov
Whole School Remembrance Service	Mon 11 Nov, 10.45am
SLT Whole School Book Scrutiny Week	Mon 11 – Fri 15 Nov
Sixth Form Formal Assessment Deadline	Tue 12 Nov
Professional Development Session	Tue 12 Nov
R8 Tracking Meeting	Wed 13 Nov
R15 and R16 GCSE Mock Examinations	Mon 18 - Fri 29 Nov
U6 Interim Report Subject & ASPIRE Deadline	Tue 19 Nov
L6 Interim Report Subject & ASPIRE Deadline	Thu 21 Nov
U6 Interim Report Tutor Deadline	Thu 21 Nov
U6 HoY & SLT Report Deadline	Mon 25 Nov
Junior School Interim Report Grades Deadline	Mon 25 Nov
R6 and R7 PiRA and PUMA	Mon 25 - Fri 29 Nov
L6 Interim Report Tutor Deadline	Tue 26 Nov
U6 Parents' Evening, 4.15-6.30pm (EBP)	Thu 28 Nov
Flu immunisations - Senior pupils only	Thu 28 Nov
L6 HoY Report Deadline	Fri 29 Nov
Junior School Interim Report Grades Agreed	Fri 29 Nov
L6 SLT Report Deadline	Mon 2 Dec
N&I Pupil Progress Meetings	Mon 2 Dec- Fri 6 Dec
N&I Nativity Tableau, 2:00pm	Tue 3 Dec
Cathedral Choir and Concert Orchestra Christmas Concert	Tue 3 Dec
Junior School Interim Report Deadline	Wed 4 Dec
L6 Parents' Evening, 4.15-6.30pm (EBP)	Thu 5 Dec
Sixth Form Christmas Ball	Fri 6 Dec
Junior PUMA	By Fri 6 Dec
Junior School Parent Invite for books/rooms	Fri 6 Dec
ASPIRE Grade Deadline with targets (R12-R14)	Wed 11 Dec
ASPIRE Grade Deadline (R15 & R16)	Wed 11 Dec
ALL STAFF Appraisal Deadline	Wed 11 Dec
Infant Puppet Theatre, 1:45pm	Wed 11 Dec
Infant Christmas Lunch	Wed 11 Dec
Junior Theatre trip	Wed 11 Dec
N&I Christmas Celebration Show, 4:30pm	Wed 11 Dec
Junior Christmas Lunch	Thu 12 Dec

Junior Christmas Concert	Thu 12 Dec
Senior Christmas Lunch	Fri 13 Dec
Whole School Christmas Assembly	Fri 13 Dec 9.15am start
Advent Term 2024 Ends for Pupils & Staff	Fri 13 Dec

### LENT TERM 2025

Lent Term Starts for Staff (INSET)[school closed]	Mon 6 Jan
R15 and R16 Subject Report Deadline	Mon 6 Jan
R8-R11 Form Tutor Interim Report Deadline	Mon 6 Jan
Lent Term Starts for Pupils	Tue 7 Jan
R16 Form Tutor Report Deadline	Wed 8 Jan
R16 English Literature Examination (Resit - external)	Wed 8 Jan
R12 & R13 & R14 Progress Report Tutor Deadline	Fri 10 Jan
R16 HoY Report Deadline	Fri 10 Jan
Nursery and Infants Form Tutor Report Deadline	Fri 10 Jan
R16 SLT Report Deadline	Mon 13 Jan
R15 Form Tutor Report Deadline	Mon 13 Jan
R8 Parents' Evening, 4.00-6.30pm	Wed 15 Jan
Academic Scholarship Exams (R11 and R13)	Wed 15 Jan
R12 & R13 & R14 HoY Report Deadline	Thu 16 Jan
R16 Parents' Evening, 4.15-6.30pm (Hall)	Thu 16 Jan
R12 SLT Report Deadline	Mon 20 Jan
R15 HoY Report Deadline	Mon 20 Jan
Nursery and Infants SLT Report Deadline	Mon 20 Jan
Sixth Form Mock Examination Week	Mon 20 – Fri 24 Jan
SLT Learning Walk Week	Mon 20 – Fri 24 Jan
Holocaust Memorial Day Year Assemblies	Mon 20 - Fri 24 Jan (TBC)
R11 Parents' Evening, 4.00-6.30pm	Wed 22 Jan
R13 SLT Report Deadline	Thu 23 Jan
R12 Parents' Evening, 4.15-6.30pm (Hall)	Thu 23 Jan
N&I Interim Reports Issued	Fri 24 Jan
Deadline for referrals to ALNCo for Examination Access Arrangements	Mon 27 Jan
R15 SLT Report Deadline	Mon 27 Jan
Nursery and Infant Parents' Evening	Tue 28 Jan
R14 Progress Report SLT Deadline	Wed 29 Jan
R10 Parents' Evening, 4.00-6.30pm	Wed 29 Jan
R13 Parents' Evening, 4.15-6.30pm (Hall)	Thu 30 Jan
Junior NGRT & NGST	By Fri 31 Jan



Senior NGRT & NGST	By Fri 31 Jan
Senior Pre-Eisteddfod Competitions begin	Mon 3 Feb (TBC)
R9 Parents' Evening, 4.00-6.30pm	Wed 5 Feb
U6 Subject Report Deadline	Wed 5 Feb
R15 Parents' Evening, 4.15-6.30pm (Hall)	Thu 6 Feb
Junior School Aqua Games	TBC
U6 Form Tutor Report Deadline	Mon 10 Feb
R7 NGST Deadline	Mon 10 Feb
L6 Subject Report Deadline	Wed 12 Feb
Junior School Tracking Review	Wed 12 Feb
U6 HoY Report Deadline	Thu 13 Feb
R14 Parents' Evening, 4.15-6.30pm (Hall)	Thu 13 Feb
U6 SLT Report Deadline	Mon 17 Feb
L6 Form Tutor Report Deadline	Mon 17 Feb
N&I Well Being Questionnaires	Mon 17 -Fri 21 Feb
Junior Eisteddfod	Wed 19 Feb
L6 HoY Report Deadline	Thu 20 Feb
U6 Parents' Evening, 4.15-6.30pm (Virtual)	Thu 20 Feb
Nursery Baseline ASPECTS 2	By Thu 20 Feb
Whole School Lent Assembly	Thu 20 Feb 9am
Senior Eisteddfod	Thu 20 Feb
Junior School Parent Invite for books/rooms	Fri 21 Feb
N&I Eisteddfod	Fri 21 Feb
Half Term <b>[school closed]</b>	Mon 24 – Fri 28 Feb
Lent Term Starts for Staff (INSET)[school closed]	Mon 3 March
L6 SLT Report Deadline	Mon 3 Mar
L6 Parents' Evening, 4.15-6.30pm (Virtual)	Thu 6 March
World Book Day	Thu 6 March
Appraisal Review fortnight (all staff)	Mon 10– Fri 21 March
Junior School Production dress rehearsal	Wed 12 March
Junior School Production	Thu 13 March
Junior School Production	Fri 14 March
R13 GCSE Taster Day	Wed 19 March
Professional Development Session	Wed 19 March
R5, R6 and R7 PUMA and PiRA	Mon 24 - Fri 28 March
Junior School Lent Interim Grades deadline	Mon 24 March
R13 Options Evening, 4.00-5.00pm	Thu 27 March
R12 - R16 Lent ASPIRE Grade & Targets Deadline	Fri 28 March

Junior School Lent Interim Grades agreed	Fri 28 March
SLT Whole School Book Scrutiny Week	Mon 31 March – Fri 4 April
N&I Pupil Progress Meetings	Mon 31 March
SLT ASPIRE Proofreading Deadline	Tue 1 April
Infant Visit to St Cadoc's - Stations of the Cross	Tue 1 April
R13 Options Deadline	Wed 2 April
Junior School Lent Interim Report Deadline	Wed 2 April
Junior School Tracking Deadline	Wed 2 April
Whole School Assembly	Fri 4 April 9.00am
Lent Term 2025 Ends	Fri 4 April
Junior PUMA	By Fri 4 April
Revision Lessons for R16, L6, U6	Tue 22 – Fri 25 April

### TRINITY TERM 2025

Trinity Term 2025 Starts for Staff and Pupils	Mon 28 April
SLT Learning Walk	Mon 28 April -Fri 2nd May
DofE Silver Practice Expedition	TBC
Leavers' Assembly (Senior School)	Tue 6th May
R16 Final Teaching Day	Wed 7 May
GCSE Examinations Commence	Thu 8 May
DofE Bronze Expedition	TBC
L6/U6 Final Teaching Day	Fri 9 May
A Level Examinations Commence	Mon 12 May
Infant visit to St Cadoc's - Crowning of Mary (TBC)	Tue 13 May
Professional Development Session	Thu 15 May
R15 Science Report Deadline	Fri 16 May
Deadline for HODs to submit budget proposal	Mon 19 May
R8-R11 Internal Assessments	Mon 19 – Thu 22 May
R7 NGST	Mon 19 - Fri 23 May
N&I WellBeing Questionnaires	Mon 19 - Fri 23 May
R15 Science SLT Proofreading Deadline	Wed 21 May
Junior Multisports Day	Fri 23 May
Deadline for HoDs to complete SWOR (excluding results)	Fri 23 May
Half Term <b>[school closed]</b>	Mon 26 May – Fri 30 May
R12-R14 Internal Assessments	Mon 2 – Tue 10 June
L6 Return to Lessons	Mon 2 June

Appraisal Review Week (all staff)	Mon 2 – Fri 6 June
R5, R6 and R7 PUMA and PiRA	Mon 2 - Fri 6 June
Nursery and Infant Report Deadline	Mon 9 June
R6 and R7 InCAS	Mon 9 - Fri 13 June
Junior Trinity Grades Deadline	Fri 13 June
Junior Trinity Grades Agreed	Mon 16 June
N&I Pupil Progress Meetings	Mon 16 - Fri 20 June
Nursery and Infant SLT Report Deadline	Tue 17 June
Junior Subject Report Deadline	Wed 18 June
New Junior Parents' Induction Evening	Wed 18 June
New R12 Parents' Induction Evening	Thu 19 June
Junior NGRT & NGST	By Fri 20 June
Junior PUMA	By Fri 20 June
Professional Development Session	Fri 20 June
Nursery and Infant Reports Issued	Fri 20 June
Senior NGRT & NGST	By Fri 20 June
R12-R14 PTM	By Fri 20 June
LNF & DCF Week	Mon 23 - Fri 27 June (TBC)
SLT Whole School Book Scrutiny Week	Mon 23 – Fri 27 June
R5 BASE Follow-Up	Mon 23 - Fri 27 June
Nursery & Infant Parents' Evening	Tue 24 June
R12-R15 Subject Report & ASPIRE Grade Deadline	Tue 24 June
Nursery & Infant Sports Day	Wed 25 June
Junior Form Tutor Report Deadline	Wed 25 June
R11 Leavers' Assembly	Thu 26 June
R12-R15 Form Tutor Report Deadline	Fri 27 June
SJC Award Day	Fri 27 June (TBC)
Nursery ASPECTS End of Year assessment	By Fri 27 June
L6 UCAS Week and end-of-term trip	Mon 30 June – Fri 4 July
Junior School Sports Day	Mon 30 June
R12 Welcome Day	Tue 1 July
R7/R8 Transition morning	Tue 1 July
Junior Transition pd	Tue 1 July
3	
N&I Transition Morning	Tue 1 July
Junior School HoJ Report Deadline	Tue 1 July
Whole School Assembly	Wed 2 July
Senior Sports Day	Thu 3 July
R12-R15 HoY Report Deadline	Thu 3 July
DofE Silver Expedition	TBC

R7 Leavers' Assembly 2:30pm	Thu 3 July
R15 Work Experience Week	Mon 7 – Fri 11 July
L6 Work Experience Week	Mon 7 – Fri 11 July
Junior School Trinity Reports Issued	Tue 8 July
R12-R15 SLT Report Deadline	Tue 8 July
Nursery and Infant End of Year Service	Tue 8 July
Handover Day	Wed 9 July
Junior & Senior Trip Day	Thu 10 July
Infant End of Year Celebration Day	Thu 10 July
Trinity Term 2025 Ends for Pupils	Thu 10 July
HoDs DDP Completion Deadline	Fri 11 July
Trinity Term 2025 Ends for Staff (INSET) [school closed]	Fri 11 July
Junior School Tracking Deadline	Fri 18 July
-----	-----
A Level Results Day	Thu 14 August
GCSE Results Day	Thu 21 August